



Dear Educator:

Welcome to the 2010 distribution of conservation education materials. The materials listed on the back of this page are provided **free** of charge to high school teachers and individuals who work or reside within the Riverside-Corona Resource Conservation District (RCRCD). RCRCD provides free programs and materials to raise awareness about natural resources and their care.

RCRCD is offering some exciting new materials: **DIG IT! The Secrets of Soil**. The posters and booklets were developed by the Smithsonian Institution, the Soil Science Society of America, and the National Association of Resource Conservation Districts. Why? Soils are the foundation of life, plus they filter and clean water as it percolates into underground water basins (aquifers). Locally, we rely on underground water for much of our water supply.

We hope you will join us in an effort to educate your students about the sustainable use of natural resources. Please use this form if you would like to request materials. Complete **both sides** of this return-mailer, fold, tape, stamp, and mail. Some quantities may be limited. Orders will be filled on a "first come, first served" basis until stock is depleted.

RCRCD is a local government agency that works with land users to conserve natural resources in and around Riverside, Corona, Norco, Canyon Lake, Gavilan Hills, Woodcrest, Temescal Canyon, and portions of Colton, Grand Terrace, and Reche Canyon. For onsite technical assistance, such as a free evaluation of school ground irrigation systems to save water and money, please call the Conservation District at (951) 683-7691, ext. 203 or 204.

Thank you for helping to spread the word about natural resource stewardship.



The Riverside-Corona Resource Conservation District
4500 Glenwood Dr., Building A, Riverside, CA 92501
For information about educational materials, please call (951) 683-7691 Ext. 207 or 216, or
Email: snyder@rcrcd.com. Please indicate in subject line: High School Materials.

Fold Here

Place
Stamp
Here

Riverside-Corona Resource Conservation District
4500 Glenwood Drive, Bldg A
Riverside, CA 92501

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NAME/S (Please list **each** teacher's name, if ordering for more than one person.)

ADDRESS, CITY, ZIP

SCHOOL and GRADE

PHONE NUMBERS: DAY, EVENING and/or CELL In the event we need clarification about your order, when is the best time to call?

E-MAIL ADDRESS Would you like to receive the RCRCD newsletter via email (approximately three times per year)? Yes or No

Check here to be sent a **mini-grant** application. Mini-grants help classes and youth groups fund "on-the-land" conservation projects. Grants up to \$250 per class/group help pay for irrigation systems, trees, or other materials needed for school gardens, composting projects, tree plantings, erosion control projects, or wildlife habitat plantings.



2009-2010 ORDER FORM
Educational Materials for High Schools

Please indicate the number of **free** materials that you would like to order:

MATERIALS	TARGET GRADE	AMOUNT
POSTERS		
<i>DIG IT! All American Soils</i> poster NEW!	All	One per teacher _____
<i>DIG IT! Soils in your Everyday Life</i> poster NEW!	All	One per teacher _____
<i>A Soil Profile</i> poster	All	One per teacher _____
<i>Landforms and Soil</i> poster	All	One per teacher _____
<i>We Need Soil</i> poster (animal life)	All	One per teacher _____
<i>An Inch of Soil</i> poster	All	One per teacher _____
<i>Chaparral Habitat of Inland Southern California</i> Depicts chaparral native plants & animals	All	One per teacher _____
<i>Riparian Habitat</i> : The plants and wildlife of inland southern California waterways.	All	One per teacher _____
<i>Inland Southern California Oak Woodland</i> So Cal plants & animals of Oak-Woodlands	All	One per teacher _____
FOR STUDENTS		
<i>DIG IT!</i> Bookmarks	All	One per student _____
<i>DIG IT!</i> Crossword Puzzle	All	One per student _____
<i>Folders:</i> "Pee-Chee" style, card stock portfolio with word search and more. NEW!	All	One per student _____
<i>Help Create a Sustainable Community:</i> 44 pages in English or Spanish. Please call to request the accompanying slide program.	All	One per student _____ Spanish version _____
<i>Keep Our Water Clean</i> , storm water education slide program with handouts. Please call to request.	All	One per student _____
<i>Conquest of the Land through 7,000 Years:</i> A 30-page historical Agricultural Information Bulletin (written 1938-39) by Dr. W.C. Lowdermilk. It is a personal report about civilizations that declined due to erosion and desertification. Reprinted by the US Dept. of Agriculture.	9-12	One per student _____
<i>Early American Soil Conservationists:</i> An historical 62-page booklet with original writings of early American farmers who were concerned about erosion. US Dept. of Ag Misc. Pub. 449.	9-12	One per student _____
FOR TEACHERS		
<i>DIG IT! Educator Guide</i> NEW! Activities, soil book list, and educational resources.	Adult	One per teacher _____
<i>Helping People Understand Soils</i> CD, Tools for Educators NEW!	Adult	One per teacher _____
<i>The Soil Biology Primer:</i> This 48-page, full color book explains how soil contributes to agricultural productivity and to air and water quality. The book includes nearly 30 microscopic photo enlargements of soil creatures and chapters about bacteria, fungi, protozoa, nematodes, earthworms, and more.	Adult	One per teacher _____ (additional copies: \$5 each)
<i>Envirothon</i> flyer	All	One per teacher _____
<i>Teacher Resource Guide</i> CD California Foundation for Agriculture in the Classroom	Adult	One per teacher _____
A <i>School Garden Tool Box</i> order form from local UC Master Gardeners	Adult	One per teacher _____
<i>Forestry and Tree Education Catalogue</i>	Adult	One per teacher _____
<i>Chino Creek Wetlands and Educational Park</i> field trip programs	Adult	One per teacher _____
<i>Living on the Edge</i> Learn to be a "habitat-friendly neighbor" for nearby habitat lands. Inserted in the 8-page booklet is a <i>Resource Directory</i> , which provides helpful websites and contact information for local agencies, organizations, gardens, and native plant nurseries. Please call for the accompanying slide program: <i>Arroyos, Sanctuaries for Wildlife</i> .	Adult	One per teacher _____